

Vardas, Pavardė / Name, Surname:	
Vilma Bijeikienė	
Pareigos	Position
VYTAUTO DIDŽIOJO UNIVERSITETAS Komunikacijos prorektorė	VYTAUTAS MAGNUS UNIVERSITY Vice-Rector for Communication
El. pašto adresas / E-mail	
vilma.bijeikiene@vdu.lt	
Darbo tel. / Office ph.	
+370 626 94620	
Mokslinių interesų kryptys	Research interests
Taikomoji lingvistika, sociolingvistika, pragmatika, diskurso analizė, kalbų politika, daugiakalbystė ir daugiakalbės kompetencijos plėtojimas, Anglų k. specialiaisiais ir akademiniais tikslais, IDKM ir kalbai jautrus mokymas	Applied linguistics, sociolinguistics, pragmatics, discourse analysis, language policy, multilingualism, plurilingual competence development, ESP, EAP, EMI, CLIL and LST
Dėstomi dalykai	Subjects
Diplomatijos anglų kalba, C1/C2 Anglų kalba C1: IDKM ir daugiakalbė pedagogika Politikos anglų kalba, C1/C2 Teisės anglų kalba, C1/C	English for Diplomats English C1: CLIL and plurilingual pedagogy English for Politics, C1/C2 Legal English, C1/C2
Narystė organizacijose	Membership in organizations
<ul style="list-style-type: none"> α VDU Užsienio kalbų instituto tarybos narė α VDU Senato narė α Lietuvių kalbos pedagogų asociacijos (LKPA) narė α Europos kalbų tarybos (ELC/CEL) valdybos narė 	<ul style="list-style-type: none"> α Member of the Board of VMU Institute of Foreign Languages α Member of VMU Senate α Member of Lithuanian Language Teacher Association (LKPA) α Member of the Board of the European Language Council (ELC/CEL)
Dalyvavimas projektuose / Participation in projects	
<ul style="list-style-type: none"> α APATCHE- Adding Plurilingual Approaches to Language Teacher Competences in Higher Education, coordinator Vytautas Magnus University, Kaunas, Lithuania, 2022-2024 α MiLLaT – Mediation in Language Learning and Teaching, coordinator Warsaw University, Poland, 2019–2021 α LISTIac – Linguistically Sensitive Teaching In All Classrooms, coordinator ÅBO Akademi University, Finland, 2018–2021 α FAB – Formative Assessment Benchmarking, coordinator Warsaw University, Poland, 2015–2017 α SEAGULL – Smart Educational Autonomy through Guided Language Learning, coordinator Greifswald Ernst Moritz, Arndt University, Germany, 2012–2015 α IntlUni – The Challenges of the Multilingual and Multicultural Learning Space in the international University, coordinator Aarhus University, Denmark, 2012–2015 	

Publikacijos / Publications

1. Bijeikienė, Vilma. 2004. Equivocation and challenge to equivocation in the proceedings of a special parliamentary commission at the Lithuanian Parliament. *Kalbų studijos/ Studies about languages*. Nr. 6. Kaunas: Technologija. pp. 42-47. ISSN 1648-2824. [MLA; CEEOL].
2. Bijeikienė, Vilma. 2005. Gender, power and intertextuality in parliamentary discourse. *The Power of Language: A Collection of Essays* eds. Leiv Egil Breivik and Orm Øverland. Oslo: Novus Press. ISBN 9788270994281. p. 41-52.
3. Bijeikienė, Vilma; Utka, Andrius. 2006. Gender-specific Features in Lithuanian Parliamentary Discourse : An Interdisciplinary Sociolinguistic and Corpus-based Study // *SKY Journal of Linguistics*. Helsinki : Linguistic Association of Finland. ISSN 1456-8438. Vol. 19, p. 63-99. [Duomenų bazės: CSA (Linguistics and Language Behavior Abstracts); The LINGUIST List].
4. Bijeikienė, Vilma; Utka, Andrius. 2007. Gender-related linguistic stereotypes in Lithuanian parliamentary discourse // *Humanities in New Europe = Humanitariniai mokslai naujojoje Europoje*. [D.] 2, Science and society = Mokslas ir visuomenė. Kaunas: Vytautas Magnus university press, ISBN 9789955122906. p. 425-432.
5. Bijeikienė, Vilma. 2008. Critical discourse analysis : an overview and appraisal // *Respectus Philologicus*. Vilnius : Vilniaus universiteto leidykla. ISSN 1392-8295. 13(18) p. 104-113. [Duomenų bazės: Humanities International Index (EBSCO); MLA; Central & Eastern European Academic Source (EBSCO); Balcan Rusistics; CEEOL].
6. Linkevičiūtė, Eglė; Pundziuvienė, Daiva; Bijeikienė, Vilma; Tuomaitė, Virginija. 2008. Užsienio kalbų kompetencijų, įgytų savaiminiu ir neformaliojo būdu, vertinimo aktualijos // *Kalba – kelias į daugiakalbę Europą* (tarptautinė konferencija, Vilnius, 2008 m. birželio 19–21 d.): mokslinių straipsnių rinkinys = *Language as a Pathway to a Multilingual Europe* (International Conference, 19-21 June 2008, Vilnius): selected papers. Vilnius: Ciklonas, ISBN 9789955880080. p. 106-114.
7. Bijeikienė, Vilma; Linkevičiūtė, Eglė; Pundziuvienė, Daiva. 2009. ICT in foreign language learning and teaching : attitudes and practices // *Language and culture: new challenges for the teachers of Europe = Kalba ir kultūra: nauji iššūkiai Europos mokytojui : mokslinių straipsnių rinkinys* / sud. Loreta Chodzkiene. Vilnius: Vilniaus universiteto leidykla, ISBN 9789955335214. p. 252-262.
8. Bijeikienė, Vilma. 2011. How equivocation depends on the way questions are asked: a study in Lithuanian political discourse // *Respectus philologicus: mokslo darbai*. Vilnius : Vilniaus universiteto leidykla. ISSN 1392-8295, nr. 19(24), p. 123-135. [Humanities International Index (EBSCO); MLA; Central & Eastern European Academic Source (EBSCO); CEEOL; Lituianistika].
9. Bijeikienė, Vilma; Rašinskienė, Svetlana; Zutkienė, Lina Danutė. 2011. Teachers' attitudes towards the use of blended learning in general English classroom // *Kalbų studijos = Studies about languages*. Kaunas: Technologija. ISSN 1648-2824. nr. 18, p. 124-129. [MLA; CEEOL].
10. Bijeikienė, Vilma; Pundziuvienė, Daiva; Zutkienė, Lina Danutė. 2012. IKT panaudojimas integruojant kalbos ir dalyko mokymą // *Darnioji daugiakalbystė : periodinis mokslo žurnalas = Sustainable multilingualism : the scientific journal*. Kaunas : Vytauto Didžiojo universitetas (UKI). ISSN 2335-2027. Nr. 1, p. 110-122. [CEEOL].
11. Bijeikienė, Vilma; Meškauskienė, Almantė. 2013. Metaphor and metonymy in English for Politics (ESP) course: students' representations and practices // *Darnioji daugiakalbystė: periodinis mokslo žurnalas = Sustainable multilingualism : the scientific journal*. Kaunas: Vytauto Didžiojo universitetas (UKI). ISSN 2335-2027. Nr. 2, p. 90-99. [CEEOL].
12. Mačianskienė, Nemira; Bijeikienė, Vilma. 2013. Extracurricular language and culture promotion events as informal language learning settings // *ICERI 2013: 6th international conference of education, research and innovation November 18th-20th, 2013, Seville, Spain: proceedings*. Spain: IATED, ISBN 9788461638475. p. 1600-1609. [Conference Proceedings Citation Index].
13. Bijeikienė, Vilma; Tamošiūnaitė, Aurelija. 2013. *Quantitative and qualitative research methods in sociolinguistics: study guide: a resource book for students* / Vilma Bijeikienė, Aurelija Tamošiūnaitė ; Vytautas Magnus University, Faculty of Humanities, Department of Lithuanian language. Kaunas : Vytautas Magnus University. 183 p. : iliustr, lent. ISBN 9789955129899.

14. Bijeikienė, Vilma; Pundziuvienė, Daiva. 2014. English as a medium of instruction in teaching other languages: attitudes and practices // HEPCLIL-2014: Higher education perspectives on content and language integrated learning (CLIL), University of Vic, Catalonia, Spain : 1st international conference proceedings. Barcelona: University of Vic. ISBN 9788494164491. p. 172-182.
15. Bijeikienė, Vilma; Pundziuvienė, Daiva. 2015. IDKM diegimas Lietuvos bendrojo lavinimo mokyklose: atvejo analizė // Santalka: filologija, edukologija = Coactivity: phylogology, educology. Vilnius: Technika. ISSN 1822-430X. T. 23, nr. 1, p. 1-13. Prieiga per internetą: <<http://dx.doi.org/10.3846/cpe.2015.252>>. [Duomenų bazės: MLA; Academic Search Complete (EBSCO); SocINDEX with Full Text (EBSCO); IndexCopernicus; CEEOL].
16. Bijeikienė, Vilma; Mačianskienė, Nemira. 2016. Lithuanian political discourse: expression of agency and responsibility // Darnioji daugiakalbystė : periodinis mokslo žurnalas = Sustainable multilingualism : biannual scientific journal. Kaunas: Vytauto Didžiojo universitetas. ISSN 2335-2019. [T.] 8, pp. 60-80. Prieiga per internetą: . [CEEOL]
17. Bijeikienė, Vilma; Bartnikaitė, Edita. 2017. Perspectives in legal English in-service education: needs analysis in Lithuanian context // Studies on logic, grammar and rhetoric. Białystok: Uniwersytet w Białymstoku. ISSN 0860-150X., vol. x, p. 1-10. [Duomenų bazės: IndexCopernicus; ERIH; Philosopher's Index with Full Text (EBSCO); De Gruyter Online].
18. Mačianskienė, Nemira; Bijeikienė, Vilma; Šerniūtė, Jurgita. 2017. Use of formative assessment in Artes Liberales principles-based education: empowering language learners // Formative assessment for foreign language learning & teaching in higher education (FAB): proceeding of conference, University of Warsaw, 19 September 2017 [elektroninis išteklius]. Warsaw: University of Warsaw, 2017. <https://faberasmus.org/conference-proceedings/>, pp. 1-10.
19. Mačianskienė, N., Bijeikienė, V. 2018. Fostering Active Learner Engagement in ESP Classes. In *Key Issues in English for Specific Purposes in Higher Education* eds. Kirkgöz, Y., Dikilitaş, K. Cham (Switzerland): Springer. pp. 223-242.
20. Mačianskienė, Nemira; Bijeikienė, Vilma. 2018. Application of formative assessment for the enhanced foreign language learning // EDULEARN 18 [electronic resource]: 10th international conference on education and new learning technologies, Jul 2-4, 2018, Palma, Spain: conference proceedings. Palma: International association of technology, education and development, 2018, ISBN 9788409027095. p. 10084-10091. [IATED digital library]
21. Mačianskienė, Nemira; Bijeikienė, Vilma. 2019. Metacognitive awareness as the basis of learner formative assessment in developing plurilingual competence in higher education// Edulearn 19 [electronic resource]: 11th international conference on education and new learning technologies, Jul 2-4, 2018, Palma, Spain: conference proceedings. Palma: International association of technology, education and development, 2018, ISBN 9788409027095. p. 10084-10091.[IATED digital library]
22. Bijeikienė, Vilma; Meškauskienė, Almantė. 2020. The value of plurilingualism or what factors affect the development of plurilingual competences // Darnioji daugiakalbystė : periodinis mokslo žurnalas = Sustainable multilingualism : biannual scientific journal. Kaunas: Vytauto Didžiojo universitetas. ISSN 2335-2019, p. 131-144. [CEEOL] Scopus.
23. Bijeikienė, Vilma; Meškauskienė, Almantė. 2020. Development of Plurilingual Competences in Lithuanian General Education. In *Viacjazyčnosť a jazykové vzdelávanie na Slovensku/ Mehrsprachigkeit und Sprachunterricht in der Slowakei/ Multilingualism and language learning in Slovakia*, ed. Beata Menzlová, p. 133-141. Bratislava: Štatny Pedagogicky Ustav.
24. Mačianskienė, Nemira; Bijeikienė, Vilma. 2021. Perspectives of linguistically sensitive teaching as a component of inclusive classrooms in Lithuanian general education. *Pedagogy*. Kaunas: Vytauto Didžiojo universitetas, Vol. 142, No. 2, p. 89-104, ISSN 1392-0340. doi:10.15823/p.2021.142.5. Scopus; (EBSCO); MLA International Bibliography; IndexCopernicus; CEEOL. [20.500.12259/139620] [2021] [S4] [SCOPUS => title: Pedagogika, citescore: 0.5, snip: 0.195, sjr: 0.17, year: 2020, quartile: Q4]
25. Mačianskienė, Nemira; Bijeikienė, Vilma. 2021. Impact of International Projects on Plurilingual and Pluricultural Competence Development at a University. *ICERI2021 Proceedings:14th annual International Conference of Education, Research and Innovation, Online Conference. 8-9 November, 2021*. ISBN: 978-84-09-34549-6 / ISSN: 2340-1095, p. 5185 -5192, doi: [10.21125/iceri.2021](https://doi.org/10.21125/iceri.2021) [IATED digital library]

26. Bijeikienė, Vilma; Kateryna Latysh; Viktoriya Didenko. 2023. Ukrainian Refugees in Lithuania: Language Needs and Learning Options. Sustainable Multilingualism 2023: Proceedings of the 7th International Conference of IFL VMU and LTAL. ISBN 978-609-467-586-7 (online) <http://doi.org/10.7220/9786094675867>