

## **EMPLOYING VIRTUAL FORUM ACTIVITIES AS A TOOL OF FORMATIVE ASSESSMENT**

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Participation in a virtual forum can be used as a tool of formative assessment in studying languages at a higher education institution. The presentation will provide an overview of the theory on formative assessment and describe the usage of forum in teaching English as a foreign language to advanced level students (C1 and C1/C2). The research aimed at investigating if teacher comments, peer-assessment and self-assessment provided during forum discussions can serve as tools of formative assessment. The methods used: questionnaire survey, semi-structured interviews and document analysis.