

## ESP THROUGH MOBILITY PROJECTS: WORK-BASED LEARNING

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Students who attend vocational schools usually have English as a foreign language lessons. However, a need to adapt in a national or international labour market requires knowledge of English for specific purposes. At Kaunas builders' training centre ESP is not included in the curricula of secondary education, therefore, teachers are in the constant search of methods which would enable them to include ESP in their lessons. One of the proven ways to teach students ESP are profession-oriented mobility projects where students are able to not only participate in theoretical and practical training abroad, but also learn ESP at a workplace which is one of the most efficient ways to master a language for students in vocational education. Kaunas builders' training centre is an institution experienced in carrying out international mobility projects and the project "AUTOMOVET" involving both teachers and students is a project of Transfer of innovations where students participate in international educational mobilities in different fields of automechanics. The aim of the project is to eliminate some of the challenges related to mobility for VET students and making it easier for institutions to compare learning outcomes when students participate in international mobilities. The project has also served as an effective tool for ESP learning, when students have participated in theoretical lectures and work placements in companies for at least 3 weeks. After the completion of the mobility students have indicated in their reports that their knowledge of English in the field of automechanics has improved significantly and it will serve the purpose of easier adaptation in the labour market. Students have also mentioned that although they covered some of the English related to their field of practice, its practical usage during the work placement was a more effective way to improve their ESP knowledge and fluency.