

CREATIVITY IN TEACHING ENGLISH TO INTERNATIONAL STUDENTS

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Every year more and more international students enroll in Lithuanian universities. Usually, the students come from many different countries such as Turkey, Azerbaijan, Lebanon, Syria, China, and others. The majority of students have a good command of English, alas, some of them speak English not enough to begin their studies at university. Therefore, the students have to take General English Preparation course to achieve appropriate level of the English language. Since the course is of limited amount of time, it is therefore imperative for teachers to use methods that make classes effective, communicative and creative, whereas students have to develop their English, achieve good results and most importantly feel comfortable with their language. Recently, creativity has been a focus in almost every discipline and domain and it is generally agreed that creative teaching or incorporating creativity in an English classroom is an important part of fostering better learning and successful usage of language. Thus, the main aim of this presentation is to introduce and analyse creative teaching methods that have been used extensively in 2014-2015 with students of English as a second language at Kaunas University of Technology. In addition, this presentation reviews the following issues: the qualities a creative teacher possesses, application of creativity in teaching English, it provides some practical examples and, finally, discusses the students' reflection on the use of creativity in the classroom.