

EARLY LANGUAGE LEARNING AND MULTICULTURALISM: THEORY AND PRACTICE

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Educational achievement among early childhood education, in recent years, has become very concerned with language and multiculturalism. Both of these issues have contributed to social, political, cultural and educational progress. Early language learning develops intercultural perceptions and attitudes. I believe that it allows both the teacher and the young student to communicate and allow the other to exist within him or her. Through early language teaching and learning, teachers and their students gain the freedom to respond in an equal, empathetic and more accepting manner to others. My paper will shed light and share practical examples of applying early language learning and multiculturalism. It will emphasize the need to address the meaning and importance of language for multicultural dialogue on a daily basis, at every moment. This is a significant element in children's conduct, self-perception and perception of others. It is an important element of teachers' and young students' development as human beings. Educational achievement among early childhood education, in recent years, has become very concerned with language and multiculturalism. Both of these issues have contributed to social, political, cultural and educational progress. Early language learning develops intercultural perceptions and attitudes. I believe that it allows both the teacher and the young student to communicate and allow the other to exist within him or her. Through early language teaching and learning, teachers and their students gain the freedom to respond in an equal, empathetic and more accepting manner to others. My paper will shed light and share practical examples of applying early language learning and multiculturalism. It will emphasize the need to address the meaning and importance of language for multicultural dialogue on a daily basis, at every moment. This is a significant element in children's conduct, self-perception and perception of others. It is an important element of teachers' and young students' development as human beings. Educational achievement among early childhood education, in recent years, has become very concerned with language and multiculturalism. Both of these issues have contributed to social, political, cultural and educational progress. Early language learning develops intercultural perceptions and attitudes. I believe that it allows both the teacher and the young student to communicate and allow the other to exist within him or her. Through early language teaching and learning, teachers and their students gain the freedom to respond in an equal, empathetic and more accepting manner to others. My paper will shed light and share practical examples of applying early language learning and multiculturalism. It will emphasize the need to address the meaning and importance of language for multicultural dialogue on a daily basis, at every moment. This is a significant element in children's conduct, self-perception and perception of others. It is an important element of teachers' and young students' development as human beings.