

STUDENT ACHIEVEMENT ASSESSMENT: CUMULATIVE EVALUATION IN LEARNING BUSINESS ENGLISH

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Assessment of student achievements in learning business English is a very important teaching-learning process because it reflects not only the achieved results, but also determines student's satisfaction with the work he has done and fosters motivation to continue the language learning journey. Although fixed assessment standards are used to measure student's achievements, to achieve an objective and fair assessment is not easy. In teaching business English cumulative evaluation is used, which means that during the whole learning period students gradually give an account of their assignments and are evaluated for the accomplished self-study and other assignments, and the exam in the final evaluation formula represents only 30 percent. This allows to monitor student's work and progress, and to assess all the assignments. Preparation and presentation of business English Portfolio is one of the teaching methods, which allows revealing student's ability to understand and analyze subject-based literature sources, make conclusions, master speciality vocabulary, write business letters, and to check all four language skills: reading, writing, speaking and listening. The results show compliance of the students' learning outcomes with the learning outcomes foreseen in the study programme.

Key words: student achievement assessment, skills, cumulative evaluation, Portfolio method, learning outcomes.