

POLYSEMY PROBLEMS WHILE READING SPECIALTY TEXTS IN RUSSIAN AND UZBEK SPEAKING AUDITORIUM

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Word meaning or polysemy (the coexistence of many possible meanings for a word or phrase) plays one of the main roles in speaking and, especially, in reading. The following article is dedicated to one of the main problems of semasiology - the polysemy - and the difficulties in its perception and recognition while reading texts in English in the classrooms of Russian and Uzbek speaking students. The author gives some methodological recommendations to the teachers of English who teach students of non-linguistic faculties in higher education institutions how to obviate such kind of difficulties while reading texts on specialty topics. These recommendations can be used at English lessons and for the self-education of the students.