RUSSIAN LANGUAGE, LEVEL 1 (A1)

Short course annotation

The goal of the Russian language Level 1 course is to introduce students to the Cyrillic alphabet and the main orthoepic and orthographic rules of the Russian literary language, teach the usage of pronoun and verb morphological forms, and develop receptive and productive general and specific skills. In addition to that, the course is designed to help students to acquire socio-cultural and communicative competence at elementary level. Students learn to speak about themselves, their family and surroundings, form and answer simple questions, use the orthoepic rules correctly, establish a contact using adequate forms of politeness, listen to and grasp the message of the interlocutor. Students can also present simple information about themselves in written and in oral forms, read adapted texts, translate such texts into Lithuanian and retell their content using uncomplicated speech forms. The form of studies includes lectures, seminars, self-study tasks and work in SANAKO lab and virtual MOODLE environment (online work, synchronous and asynchronous conversations and discussion forums, interactive tests and exercises).

Distribution of workload for students (contact and independent work in hours)

Lectures and seminars 90 academic hours (60 contact hours and 30 hours in the virtual teaching environment). Independent work 70 academic hours. In total 160 academic hours.

Structure of cumulative score and value of its constituent parts
Midterm exam - 20 %, final exam - 30 %, other oral and written work during the semester - 50 % of the final mark.

Recommended reference materials

2. Концева Е.И., Столбова А.И. Прописи для ускоренного обучения письму. 2009.
5. Голубева, А.В., Лемешев К.Н. Прогулки по Петербургу. Учебный видеofilm для изучающих русский язык. Начальный этап. Тексты и упражнения. 2001.
8. Оливьер Д. Иллюстрированный словарь. Русский язык. 2007.
RUSSIAN LANGUAGE, LEVEL 2 (A2)

Short course annotation

The main goal of the Russian language Level 2 course is to acquaint students with the correct usage of the Russian nouns, adjectives, pronouns and numerals and the main rules of their morphology. The course is designed to improve the students’ receptive and productive general and specific skills of the relevant level enabling them to acquire socio-cultural and communicative competence. The form of studies includes lectures, seminars, self-study tasks and work in SANAKO lab and virtual MOODLE environment (online work, synchronous and asynchronous conversations and discussion forums, interactive tests and exercises).

Distribution of workload for students (contact and independent work in hours)

Lectures and seminars 90 academic hours (60 contact hours and 30 hours in the virtual teaching environment). Independent work 70 academic hours. In total 160 academic hours.

Structure of cumulative score and value of its constituent parts

Midterm exam - 20 %, final exam - 30%, other oral and written work during the semester - 50 % of the final mark.

Recommended reference materials

1. Чернышов С., Чернышова А. Поехали! Русский язык для взрослых. Базовый курс. Ч.2.1, Ч.2.II. 2009.
5. Костюк Н.А., Филипин Д. Читаем без проблем. Книга по чтению.Часть первая. 2007.
8. Оливье Д. Иллюстрированный словарь. Русский язык. 2007.
RUSSIAN LANGUAGE, LEVEL 3 (B1)

Short course annotation

The students read, write and talk on the issues of emigration, analyse the topics from the lingua-cultural point of view (Russia-Lithuania), study the themes connected with the expression of individualism, as well as those related to science, work, leisure and other everyday life issues. When presenting their attitude and opinion on the topics discussed, the students employ the structure of an argument (statement-reasoning-assumption-conclusion). During this course, the students develop their knowledge of sentence structure; they are introduced to the grammatical forms of the participle and the adverb and their function in the sentence. The students develop the ability to denote the difference between the adverb and other morphological forms and acquire deeper knowledge of the grammatical forms of numerals.

Distribution of workload for students (contact and independent work in hours)

Lectures and seminars 90 academic hours (60 contact hours and 30 hours in the virtual teaching environment). Independent work 70 academic hours. In total 160 academic hours.

Structure of cumulative score and value of its constituent parts

Midterm exam - 20 %, final exam - 30 %, other oral and written work during the semester - 50 % of the final mark.

Recommended reference materials

1. Аникина, М.И. Начинаем изучать русский язык. Учебное пособие по русскому языку. Средний и среднепродвинутый уровень. 2000.
2. Русские в истории и культуре Литвы. 2008.
5. Чехов А.П. Дом с мезонином. Повести, рассказы и драмы. 2001.