

SPANISH LANGUAGE, LEVEL 1 (A1)

Short course annotation

The course provides students with the elementary level (A1) of the Spanish language. It aims to present the learners the basic lexical, grammatical and phonetic peculiarities of the language, as well as to teach them the required oral and written communication skills of the relevant level. The course covers the following: the peculiarities of the pronunciation of Spanish sounds, words, and intonation, word order of the Spanish sentence; formation of declarative, interrogative and negative sentences; introduction to the basic parts of speech; lexical items and structures for the communication on everyday topics. The form of studies includes lectures, seminars, self-study tasks and work in SANAKO lab and in virtual MOODLE environment (on-line work, synchronous and asynchronous conversations and discussion forums, interactive tests and exercises).

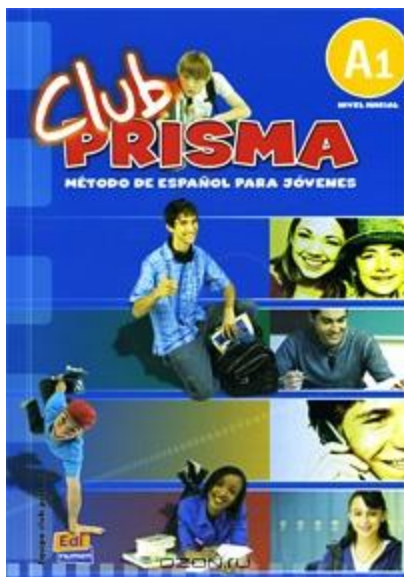
Distribution of workload for students (contact and independent work in hours)

Lectures and seminars 90 academic hours (60 contact hours and 30 hours in the virtual teaching environment). Independent work 70 academic hours. In total 160 academic hours.

Structure of cumulative score and value of its constituent parts

Midterm exam - 20 %, final exam - 30%, other oral and written work during the semester - 50 % of the final mark.

Recommended reference materials



1. Águeda, A. et al. Prisma comienza. Prisma del Alumno (nivel A1). 2002.
2. Casado Pérez, M.A., Martínez Sebastián, A., Romero Fernández, A.M. Prisma de ejercicios A1. 2004.
3. Deikuvienė, T., Rusina, A. *Ispanų kalba pradantiesiems*. 1998.
4. Aragonés, L., Palencia, R. Gramática del uso del español A1-A2. 2009.
5. Baralo Ottonello, M., Genís Pedra, M., Santana Rollán, M.A. *Vocabulario. Nivel elemental (A1-A2)*. 2008.
6. www.aprenderespanol.org
7. http://cvc.cervantes.es/ensenanza/actividades_ave/aveteca.htm

SPANISH LANGUAGE, LEVEL 2 (A2)

Short course annotation

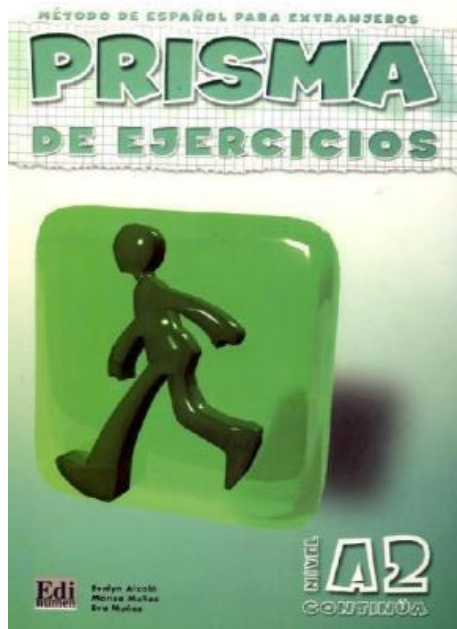
The course is designed to develop students' competence of speaking, writing, listening, reading and using grammar correctly at A2 level. Students complete studying grammar tenses of direct mood, getting acquainted with the topics of work, sports, professional and personal life, trips and leisure as well as acquiring the communicational skills and usage of grammatical rules. The form of studies includes lectures, seminars, self-study tasks and work in SANAKO lab and virtual MOODLE environment (on-line work, synchronous and asynchronous conversations and discussion forums, interactive tests and exercises).

Distribution of workload for students (contact and independent work in hours)

Lectures and seminars 90 academic hours (60 contact hours and 30 hours in the virtual teaching environment). Independent work 70 academic hours. In total 160 academic hours.

Structure of cumulative score and value of its constituent parts

Midterm exam - 20 %, final exam - 30%, other oral and written work during the semester - 50 % of the final mark.



Recommended reference materials

1. Águeda, A. et al. *Prisma. Nivel A2 continúa: Libro del Alumno (método de español para extranjeros)*. 2002.
2. Aixalá Pozas, E., Muñoz Caballero, M., Muñoz Sarabia, E. *Prisma de ejercicios A2 (Nivel continúa)*. 2004.
3. Deikuvienė, T., Rusina, A. *Ispanų kalba pradantiesiems*. 1998.
4. Aragonés, L., Palencia, R. *Gramática del uso del español A1-A2*. 2009.
5. Baralo Ottonello, M., Genís Pedra, M., Santana Rollán, M.A. *Vocabulario. Nivel elemental (A1-A2)*. 2008.
6. www.aprenderespanol.org
7. http://cvc.cervantes.es/ensenanza/actividades_ave/aveteca.htm

SPANISH LANGUAGE, LEVEL 3 (B1)

Short course annotation

The course is designed to develop students' competence of speaking, writing, listening, reading and using grammar correctly at B1 level. Students complete studying grammar tenses of direct and indirect mood, getting acquainted with the topics of career, science, work, travel, health, public life, politics and leisure as well as acquiring the communicational skills and usage of grammatical rules. The form of studies includes lectures, seminars, self-study tasks and work in SANAKO lab and virtual MOODLE environment (on-line work, synchronous and asynchronous conversations and discussion forums, interactive tests and exercises).

Distribution of workload for students (contact and independent work in hours)

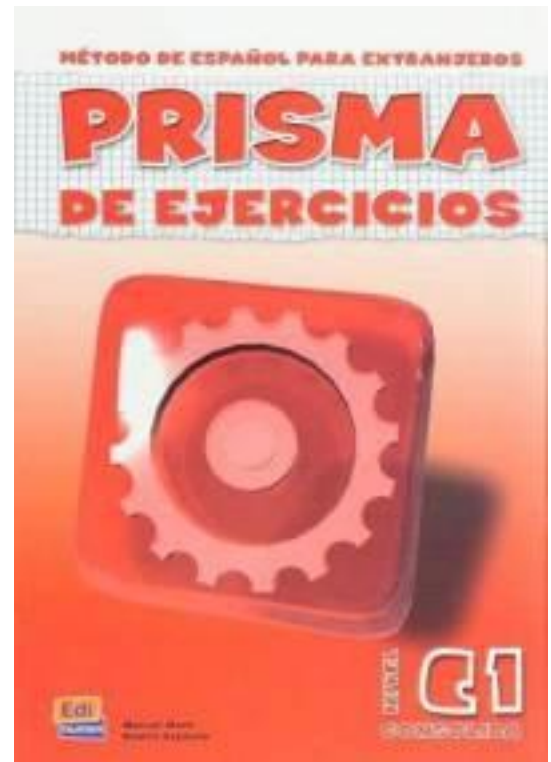
Lectures and seminars 90 academic hours (60 contact hours and 30 hours in the virtual teaching environment). Independent work 70 academic hours. In total 160 academic hours.

Structure of cumulative score and value of its constituent parts

Midterm exam - 20 %, final exam - 30%, other oral and written work during the semester - 50 % of the final mark.

Recommended reference materials

1. Equipo, P. *Prisma. Progresar*. Método de español para extranjeros. Nivel B1. 2011.
2. Užienė, L.L., Žemaitienė, O. *Ispanų kalba. Mokykimės savarankiškai*. 2012.
3. Dovydaitis, B. *Ispanų kalbos tariamosios ir sąlygos nuosakų pratybos*. 2000.
4. Learning resources in MOODLE.
<http://www.moodle2.vdu.lt>. 2012.



SPANISH LANGUAGE, LEVEL 4 (B2)

Short course annotation

This course is intended for students who are acquainted with the Spanish morphology and (at least in part) with the usage of the grammatical tenses of *presente de subjuntivo* and *condicional simple* and who aim to expand their competence of the Spanish language to Level B2. The objectives of the course are to finish studying Spanish grammar focusing on *condicional compuesto*, *pretérito imperfecto*, *perfecto* and *pluscuamperfecto de subjuntivo* and to enlarge the students' active vocabulary, their ability to understand texts and to express themselves in Spanish on a broad variety of topics. The form of studies includes lectures, seminars, self-study tasks and work in SANAKO lab and virtual MOODLE environment (on-line work, synchronous and asynchronous conversations and discussion forums, interactive tests and exercises).

Distribution of workload for students (contact and independent work in hours)

Lectures and seminars 90 academic hours (60 contact hours and 30 hours in the virtual teaching environment). Independent work 70 academic hours. In total 160 academic hours.

Structure of cumulative score and value of its constituent parts

Midterm exam - 20 %, final exam - 30%, other oral and written work during the semester - 50 % of the final mark.

Recommended reference materials

1. Equipo, P. *Prisma. Avanza. Método de español para extranjeros. Nivel B2.* 2011.
2. Castro, F. *Uso de la gramática española, nivel intermedio.* 2006.
3. Dovydaitis, B. *Ispanų kalbos tariamasis ir sąlygos nuosakų pratybos: mokymo metodinė priemonė 3-4 lygio universiteto studentams.* 2000.
4. Petrauskas, V., Rascón, A. *Ispanų-lietuvių lietuvių-ispānų kalbų žodynas. Diccionario español-lituano lituano-español.* 2004.
5. Learning resources in MOODLE. <http://www.moodle2.vdu.lt>. 2012.

